

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING OF THE
FACULTY SENATE HELD ON FEBRUARY 14,
1975, IN THE FACULTY CONFERENCE ROOM,
SIXTH FLOOR, LISNER HALL

- 1 The meeting was called to order at 2:10 p.m. by President Elliott, who presided.

Present: President Elliott, Provost Bright, Registrar Gebhardtshauer, Albert, Black, Boswell, Brenner, Cassidy, Cottrell, Feffer, Fox, Grub, Harris, Hill, Hobbs, Holland for Vaill, N. Kramer, Liebowitz, Linton, Meltzer, Morgan, Mosel, Naeser, Nash, Schiff, Schmidt, Solomon, Stevens, Tsangaris, Wallace, Wood; Parliamentarian Schwartz.

Absent: Eisenberg, C. Elliott, R. Kramer, Sapin, Smith, and Tillman.

- 2 The minutes of the regular meeting of January 17, 1975, were approved as distributed.

President Elliott asked that the rules be suspended so that he could present a Resolution of Appreciation to Professor Edwin L. Stevens, Chairman of the Executive Committee, who was leaving the Senate after ten years of service to the Senate. Hearing no objection to suspension of the rules, the President read the attached Resolution of Appreciation and then presented it to Professor Stevens, who received a standing ovation.

- 3 In reference to the report on the status of the case of Associate Professor Linda G. De Pauw, Department of History, President Elliott advised the Senate that, in accordance with Professor De Pauw's request, he, as President, had asked that formal hearings on this case be conducted by the Senate Committee on Professional Ethics and Academic Freedom. Professor Stevens advised the Senate that it was Professor De Pauw's further request that such hearings not be commenced until the new Committee on Professional Ethics and Academic Freedom had been established in March. Professor Stevens called attention to the recommendations contained in the last paragraph of the Report of the Special Committee on the De Pauw case, and he said that he would ask the Executive Committee to refer such recommendations to the Committee on Administrative Matters as They Affect the Faculty for its study and consideration. Professor Brenner, Chairwoman of the Special Committee, noted that the statement on personnel policies contained in this Report was very similar to that forwarded to the Executive Committee in 1973 by a Special Committee in its report concerning another case, and she was concerned about the disposition of those recommendations.

- 4 Under Old Business, concerning reintroduction and further consideration of Resolution 73/7, "A Resolution Approving Revisions to the Faculty Code and Ordinances," Professor Naeser requested that this item be deferred until the Report under Item 6(e) had been heard by the Senate. There was no objection.

- 5 Professor Kurtz, Chairman of the Nominating Committee for the Executive Committee, presented the report of the Nominating Committee and placed in nomination the following candidates for election to the Executive Committee: Professors John A. Morgan, Jr., Chairman (Political Science), John G. Boswell (Education), Marie M. Cassidy (Medical), Charles R. Naeser (Chemistry), and Ralph C. Nash, Jr., (Law). Proceeding

first with the election of the Chairman, the President called for nominations from the floor for the chairmanship of the Executive Committee. There being none, Professor Morgan was unanimously elected Chairman of the Executive Committee for the 1975-76 Session. The President then proceeded with the election of four members to the Executive Committee by asking if there were any nominations from the floor to be added to the four names already on the slate. Professor Stevens nominated Professor Kurtz as an additional nominee for membership on the Executive Committee. No other nominations were made and President Elliott instructed the membership to choose four names from the list of five names before the body. By secret ballot, the tally showed Nash-21, Cassidy-20, Kurtz-19, Naeser-18, and Boswell-10. The President declared Professors Nash, Cassidy, Kurtz, and Naeser elected to membership on the Executive Committee to serve with Professor Morgan as Chairman.

- 6 (a) Professor Hill, Co-Chairperson of the Joint Committee of Faculty and Students, moved adoption of Resolution 74/9, "A Resolution Concerning University Policy on Academic Dishonesty," and Professor Brenner seconded. Professor Hill stated that the Joint Committee, in developing its policy guidelines on academic dishonesty, recognized the complexity of the matter and, therefore, did not attempt to describe all varieties of dishonesty and used, for illustrative purposes only, four of the more commonly-held types of dishonesty. If an instance of apparent academic dishonesty is discovered, Professor Hill said that the committee proposed that one or more of the following four sanctions be imposed by the faculty member:

- (a) Require the student to repeat the work product;
- (b) Give a grade of "I" during adjudication of the case;
- (c) Give a grade of "F-Academic Dishonesty" for the course;
- (d) Act to suspend or expel the student from the University.

Professor Hill said that if the alleged offense takes place in a school or college other than the one the student is registered in, the student is given the choice of jurisdiction; however, if the faculty member takes exception, then the jurisdictional question is directed to the deans of both schools for concurrence and if the deans do not concur, the Vice President for Academic Affairs would then determine which school would assume jurisdiction. Professor Hill said it would be the responsibility of faculty members to inform the students of the availability of copies of the "Statement of University Policy on Academic Dishonesty" and the "Statement of Student Rights and Responsibilities," and if there should be nonconcurrence by any of the parties - the student, professor or dean - as to the accuracy of the charge or the appropriateness of the sanction, an appeal may be made to the Dean's Council with ultimate review power residing in the Board of Trustees. He said that final responsibility for developing more detailed statements on academic dishonesty and publicizing such information would become the responsibility of department chairmen. Professor Hill noted that the development of University guidelines on academic dishonesty had been in process for three years and he hoped that the Senate would act decisively on the resolution and not move to recommit it.

Dean Linton said that he considered the committee's statement to be a very fine document and that he had only the two following points to raise concerning it: (1) a clear distinction should be made between the penalty that is imposed for "academic dishonesty" and for "academic incompetence"; and (2) all cases of alleged academic dishonesty should be adjudicated by the council of the school or college in which the student is registered. Referring to his first point, Dean Linton said he would not like to see the privilege of Sanction (a) which requires the student to repeat the work product being automatically extended to students under suspicion of dishonesty

when the same privilege is rarely extended to honest, hardworking students who have received an honest grade of "F" and who have asked to repeat the work. Dean Linton said that he thought it should be made very clear that the privilege of repeating work could only be granted if it was determined that the seeming offense was owing to academic incompetence and not to academic dishonesty. Discussion followed by Professors Stevens, Nash, Grub, Hill, Schiff, Wallace, Morgan, Fox, and Mr. Gebhardt-bauer. Professor Nash said that he agreed with Dean Linton's suggestion that cases of academic dishonesty should be adjudicated in the school in which the student was registered and he moved that the asterick and footnote paragraph on Page 2 requiring concurrence by two deans be stricken. Professor Stevens seconded the motion. After further discussion by Professors Fox, Nash, and Hill, the question was called and the amendment passed unanimously. Professor Morgan moved to amend the second paragraph on Page 3 by adding the words "after a period of two years," so that the paragraph would read: "Should the student be found innocent of the charges, all records of the charges (and the proceedings) shall be destroyed after a period of two years." Professor Hill seconded. A discussion followed by Provost Bright, Ms. Biblin, Professors Morgan, Hill, Hobbs, Nash, Schiff, Naeser, and Dean Linton. The question was called, the motion put, and lost. Professor Fox moved that Sanction (a) under Procedures, Page 2, be stricken, and Professor Nash seconded. Professor Hill accepted the deletion of Sanction (a). Professor Fox then moved the deletion of Sanction (b) under Procedures, Page 2, and Professor Nash seconded. A discussion followed by Professors Hill, Meltzer, and Fox. Professor Hill accepted the deletion of Sanction (b). Professor Hill asked that a change in the wording on the "Charge of Academic Dishonesty" form be made to eliminate reference to the Assistant to the Vice President for Student Affairs, so that the paragraph would read: "It is urged that you read and become familiar with these documents. If you wish clarification of the procedures for handling this charge, see your Dean." Further discussion followed by Professors Morgan, Fox, Hill, and Nash. The question on the original motion, as amended, was called and carried unanimously.

- 6 (b) Professor Hobbs, Chairman of the Physical Facilities Committee, moved adoption of Resolution 74/10, "A Resolution on Campus Planning at The George Washington University," and Professor Stevens seconded. Professor Hobbs explained that this resolution attempted to modify somewhat the language in Resolution 73/2 concerning campus planning which had been adopted unanimously by the Senate on March 9, 1973, but which had never been formally accepted by President Elliott nor made official University policy by the Board of Trustees. Professor Nash urged the President to recommend adoption of this resolution by the Board and he further stated that he interpreted that the words "as far as in advance as possible" contained in the resolution could not be interpreted to mean "after." The question was called, the motion put, and carried unanimously.
- 6 (c) Professor Kirsch, Acting Chairman of the Fiscal Planning and Budgeting Committee, requested that the wording of Resolution 74/11, "A Resolution to Increase the Input of the Faculty in the Budgetary Process," be changed before it was moved for adoption, be deleting the words "the University Budget Committee and on," so that the resolution would read:

That the Faculty Senate recommends that on recommendation of the Faculty Senate a member of the Faculty Senate Committee on Fiscal Planning and Budgeting be appointed by the Administration or by the Board of Trustees to membership on the Board of Trustees' Committee on Financial Affairs.

Professor Stevens, on behalf of Professor Kirsch, then moved adoption of Resolution 74/11 and Professor Nash seconded. Professor Fox suggested that the words "by the Administration or" be deleted also since the Administration's Committee on University Budget had been deleted and membership on the Trustees' Committee on Financial Affairs would be by appointment by the Board. A discussion followed by Professors Cassidy, Kirsch, and Cottrell. The question was called, the motion put, and carried unanimously.

- 6 (d) Professor Stevens, on behalf of Professor Kirsch, Acting Chairman of the Fiscal Planning and Budgeting Committee, moved adoption of Resolution 74/12, "A Resolution to Increase the Input of the Faculty in the Budgetary Process," and Professor Nash seconded. Professor Kirsch stated that the purpose of this resolution was to encourage faculty participation in the budgetary process within the individual school, college or other division by establishing an elected standing committee with its dean as chairman for the purpose of advising the dean on all matters relating to program planning and budget policy. He further stated that it was the committee's intent that membership on such standing committee would be representative of all the different disciplines within an individual school, college or division. Professor Morgan suggested that the representation should then be of the "organizational divisions" within a school, not the "disciplines." Discussion followed by Professors Black, Morgan, and Kirsch. Professor Cottrell moved that the phrase "the diverse disciplines of" be deleted from the sentence. Professor Kirsch agreed to accept the amendment so that the sentence would read: "Such committee shall properly represent the departments of the school, college, or division." Further discussion followed by Professors Brenner, Morgan, Cottrell, Schiff, Nash, Provost Bright, Dean Allee, and Mr. Gebhardtshauer. Professor Morgan suggested substituting "organizational structure" for "departments." It was decided that refinement of the final wording would be left to the Committee. The question was called, the motion on the sense of the resolution was put and carried unanimously.

- 6 (e) Professor Wood, Chairman of the Special Committee of the Executive Committee, before moving adoption of Resolution 74/13, "A Resolution to Endorse the Report and the Recommendations of the Special Committee Appointed to Consider Questions Raised by the Resolutions Relating to the Vice President for Medical Affairs Adopted by the Board of Trustees at its Meeting December 9, 1974," said he wished to express his thanks to the members of the Special Committee - Professors Page, Rashid, and Sharpe - who worked very hard in a very limited period of time in order to complete its assigned task. Professor Wood also extended a special thanks to President Elliott for his cooperation by attending meetings of the Special Committee and for his willingness to provide necessary information and documents for the Committee's use. Professor Wood stated that, inasmuch as all Senate members had before them a copy of the Abstract and the final Report of the Special Committee, he would simply move adoption of Resolution 74/13, which he read, as follows: "BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY That the Faculty Senate endorses the report and recommendations of the Special Committee and recommends that the report and recommendations, together with a transcript of the debate on this issue at the Faculty Senate meeting February 14, 1975, be forwarded to the Board of Trustees." Professor Stevens seconded the motion. Professor Kramer inquired if the recommendations referred to in the resolution were those contained in the Abstract or the Report. Professor Wood replied that the recommendations contained in the Abstract were the chief recommendations of the Special Committee. Professor Fox requested that Professor Wood enumerate the specific recommendations in the Report so that the Senate would be aware of what it was acting upon. Professor Wood said he was not inclined to do that but that he and the other members of the Special

Committee who were present would be willing to answer any questions concerning specific points in the Report. Professor Stevens said that the transcript of the Executive Committee meeting on this resolution would show that the word "recommendations" applied both to the Abstract and to the Report since the Executive Committee had acted upon the Abstract without having the full Report at hand at that time. Professor Cassidy said that if the word "recommendations" applied to more than the three specific ones in the Abstract, then she thought it essential for the debate to focus on what possible recommendations were in the full Report in order to know which were recommendations and which were statements. Further discussion followed by Professors Wood, Hobbs, Fox, and Cassidy. At this point, President Elliott suggested that a five-minute recess might be in order before the Senate launched into what might become a lengthy debate on the matter, and with the permission of the Senate, the President declared a recess at 3:40 p.m.

The meeting resumed at 3:50 p.m., whereupon President Elliott asked Professor Wood to read Resolution 74/13 again. Professor Wood said that, upon conferring with his committee, he would like to propose a change in the wording of the resolution and a change in the title of the document now referred to as the "Abstract." He said that the "Abstract" would now be entitled "Findings and Recommendations" and that the resolution would now read, as amended, as follows:

That the Faculty Senate endorses the Findings and Recommendations of the Special Committee and recommends that the Findings and Recommendations, the accompanying explanatory Report, and a transcript of the debate on this issue at the Faculty Senate meeting February 14, 1975, be forwarded to the Board of Trustees.

Professor Stevens seconded the amendment. Professor Wood explained that the intent of the change in the resolution was to make it clear that the recommendations of the Special Committee were contained in what was formerly called the "Abstract" and that the discussion in the Report presumably did not carry any hidden recommendations to the Board of Trustees. The President called for discussion on the resolution and after a protracted silence the question was called, the original motion, as amended, was put and carried without dissent.

- 7 Professor Stevens announced that the following Annual Reports had been received: Public Ceremonies Committee, University Objectives Committee, Physical Facilities Committee, Joint Committee of Faculty and Students, Library Committee, Professional Ethics and Academic Freedom Committee, Student Financial Aid Committee, Athletics Committee, and University Development and Resources Committee.
- 4 Returning to Item 4 concerning the Code Revision, Professor Naeser said that since the Senate had adopted Resolution 74/13 under Item 6(e) he considered the proposal of his committee now moot, inasmuch as a new system of confidence would have to be worked out by the committee, and, therefore, he had nothing to propose at this time.
- 8 Under Brief Statements, Professor Stevens said he wished to express his sincere thanks for the Resolution of Appreciation presented to him at the beginning of the meeting and he extended his congratulations to the members of the Executive Committee elected for the new Session.

President Elliott expressed his appreciation and thanks to the outgoing Senate members for their fine contributions to the work of the Senate and the University.

- 9 The meeting was adjourned at 3:55 p.m. by the President upon motion duly made and seconded.



Robert Gebhardt
Secretary

A RESOLUTION OF APPRECIATION (74/14)

WHEREAS, Edwin L. Stevens has earned and held the respect, gratitude, and affection of all parts of The George Washington University community; and

WHEREAS, he has determined that his further service as a member of the Faculty Senate is not possible at this time; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

In recognition of his contributions to The George Washington University during twenty-eight years of faithful service to his students and colleagues as Assistant Professor, Associate Professor, and Professor of Speech in the Columbian College;

In recognition of his constant and conscientious efforts on behalf of the entire University community in his varied activities as teacher, scholar, faculty statesman, and warm human being;

Especially in recognition of his faithful service to the faculty during ten years of membership on the Faculty Senate and his five and one-half years of vigorous and effective leadership as Chairman of the Senate's Executive Committee;

Upon the occasion of his leaving the Faculty Senate, which hopefully will be for a brief period only,

THE FACULTY SENATE

OF

THE GEORGE WASHINGTON UNIVERSITY

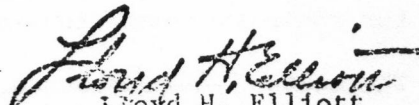
CITES

PROFESSOR EDWIN L. STEVENS

FOR

DISTINGUISHED SERVICE

February 14, 1975
Adopted 2/14/75


Lloyd H. Elliott
President

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

February 4, 1975

TO: Professor Edwin Stevens, Chairman, Faculty Senate
FROM: Dr. Phillip D. Grub, Chairman, Senate Committee on Public Ceremonies
SUBJ: Annual Report, 1974-75

The Senate Committee on Public Ceremonies met formally five times during the academic year. Various nominations for honorary degrees and convocation speakers were considered and six nominations were recommended to the Board of Trustees including His Imperial Majesty, The Shahanshah of Iran (Degree of Public Service, conferred June 6, 1974) and Senator William Fulbright (speaker for the February, 1975, convocation). Several nominations are under active consideration by the Committee at the present time.

In accordance with the meeting of December 14, 1973, a Sub-Committee of the Public Ceremonies Committee was established to "search for prospective recipients of honorary degrees, as well as possible speakers for the February convocation." The initial committee consisted of Professors Lee Tidball (Chairperson), Dorn C. McGrath and Ralph Purcell. Professor Tidball resigned as Chairperson of the Committee because of a sabbatical and was replaced by Professor Joan R. Regnell. This Committee has been active in following up nominations by School and College committees, as well as those of individual faculty members, and making recommendations to the full Senate Committee as to nominee's appropriateness for being considered.

For the first time, a student was added to the Committee.

The Committee wishes to thank Miss Gertrude Weitzel, Executive Secretary to the Board of Trustees, for her continued assistance and support.

Committee members:

James T. Bennett
Linda G. Depauw
Roy B. Eastin
Lynn Distelhorst
Dorn C. McGrath
Ralph E. Purcell
Joan R. Regnell
Elizabeth M. Tidball
Lloyd H. Elliott, President, ex officio
Frederick R. Houser, Registrar, ex officio (until Jan. 1, 1975)
Robert Jones, University Marshall, ex officio
Robert Gebhardtsbauer, Registrar, ex officio (since Jan. 1, 1975)
Phillip D. Grub, Chairman

FACULTY SENATE
COMMITTEE ON UNIVERSITY OBJECTIVES

ANNUAL REPORT - 1974-75 SESSION

The Senate Committee on University Objectives has this year considered many issues of University policy and practice. For example, we said:

1. Let us not repeat the commonplaces and clichés. Let us go beyond catalogue copy, generalities, and homilies.
2. Let us find out what we mean and then state it.
3. Do we want to continue as a four-year college?
4. Do we seek international involvement?
5. How should overlapping jurisdictions be handled?
6. What happened to the five-year budget plan?
7. Who determines what is cut and what is supported? Who should?

The Committee believes that a pious statement of objectives from the ten teachers and one Dean on the Committee is not likely to be particularly useful. Statements of objectives unless supported by power seem to us sophomoric--and soporific as well. Consequently, your Committee suggests that the University's first objective be the involvement of key administrators, faculty, trustees, and students in an integrated and integrative process designed to identify and state University-wide objectives.

The Committee presents for Senate consideration the following resolution:

WHEREAS: The Faculty recognizes the importance of carefully considered and well articulated objectives for the several schools and colleges and for the University as a whole,

AND, WHEREAS: The depressed state of the economy heightens our concern for the future of private universities and raises the prospect of increased competition for scarce resources both in the University and in the broader educational community,

BE IT RESOLVED THAT: the Faculty Senate take the lead in raising the sensitivity of the schools and colleges and of the University as a whole to the need for a major University-wide effort to identify and state University objectives.

The Committee suggests the following procedures:

- a. Within each of the schools/colleges the Faculty will produce a statement of objectives. The Faculty will identify the ends to be attained and relate functions and programs to those ends. How do courses, programs,

COMMITTEE ON UNIVERSITY OBJECTIVES
ANNUAL REPORT - 1974-75 SESSION
(continued)

and activities contribute to the stated objectives? (May 1975)
A select, small student-faculty-administration-trustee group will consider the several school/college statements of objectives, reconciling differences. Further, the group will cast, for Faculty Assembly approval (Winter 1975), a comprehensive Statement of University Objectives. The Faculty Assembly will request endorsement of the Statement of University Objectives by the Board of Trustees.

As a consequence: All concerned should be able to anticipate that the Statement of University Objectives would become a guide at all levels in policy formulation, resource allocation, facilities planning, personnel practices, course development, and related matters.

The Committee

Howard Gillette

Jerry Harvey

Gerald Huve

A. Jensen

R. Jones

P. Klaren

Harry Page

R. Schlagel

T. Klaus

P. Vaill

Marcella Brenner, Chairman

January 28, 1975

Marcella Brenner

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

FACULTY SENATE COMMITTEE ON PHYSICAL FACILITIES

ANNUAL REPORT - 1974-75 SESSION

The committee held a number of meetings during the year and a considerable portion of each meeting was spent in an attempt to clarify its role in the planning and construction function of the University. Up until June of 1974 it had been assumed by all members as well as the Chairman of the Executive Committee that the committee's role was explicitly defined by Senate Resolution 73/2 (attached). At that time, however, the University began demolition of some townhouses without what some members of the committee felt was proper prior notification in accordance with Resolution 73/2. Subsequent negotiations with President Elliott and Vice President Diehl brought out the fact that, while Resolution 73/2 had been passed by the Senate, it had not been formally accepted by President Elliott nor made official University policy by the Board of Trustees.

In a letter to the Chairman of the Executive Committee of the Senate (attached) President Elliott stated that he found Resolution 73/2 unsatisfactory for a number of reasons and suggested that its wording be reconsidered.

Accordingly, the committee has discussed the matter and approved a somewhat different version of the resolution to be given to the Faculty Senate for its consideration (Resolution 74/10 attached).

The remainder of the committee's time was devoted to collecting data on the problems of various academic elements of the University with physical facilities. A number of complaints have been received and all have been referred to Mr. Einbinder for study. One task still before the committee is to develop a workable scheme to use this method or some alternate one to make sure that the physical facilities are fully responsive to the needs of the academic programs.

February 14, 1975

Committee members:

Sharon L. Clark
Roland E. Fleischer
Joseph V. Foa
Richard J. Frankie
Sherwin Greene
James D. King
Frederick C. Kurtz
Lewis A. Schiller
N. D. Singpurwalla
Jeanne Snodgrass
Theodore G. Toridis
David G. White
Glenn Smith (student)
Michael Postar (student)
ex officio:
Robert E. Dickman
Charles E. Diehl
John C. Einbinder



Herman H. Hobbs, Chairman

A RESOLUTION ON CAMPUS PLANNING AT THE GEORGE WASHINGTON UNIVERSITY (73/2)

IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY,

1. That the Faculty Senate's Committee on Physical Facilities be charged with responsibility of continuing review of the Master Plan through formal liaison with appropriate administrative officers and with the faculty;
2. That the Office of Campus Planning and Construction in the Vice President and Treasurer's Office be adequately supported to continue to develop a comprehensive campus planning capability for continuing review and updating of the Master Plan, with emphasis on developing, as priority matter, the following:
 - (a) a comprehensive study of the effects of changes in traffic circulation in and around The George Washington University campus area with a view to maximizing the potential for street closings and elimination of pedestrian-vehicular conflicts within the campus area;
 - (b) the development of concepts and plans for a major entrance and focal point on the campus at 21st and Pennsylvania Avenue where the opportunity still exists for providing an important link with the surrounding community before a wall is concluded around the campus periphery;
 - (c) a review of the potentials inherent within present and other zoning possibilities and alternative land ownership patterns to provide for a mix of activities within the campus area, including both University and non-University uses which serve the University community;
 - (d) consideration of the retention and incorporation of older buildings on campus which, though not necessarily of important historic or architectural value, could provide a special sense of history and qualities of scale and texture which cannot be replicated in new construction;
 - (e) an urban design element which would focus on the spatial relationships, architectural character, use of materials and colors, and other aesthetic aspects of buildings, landscape, and streetscape features on campus, and assure that all physical development and redevelopment is well-coordinated and in accord with an overall comprehensive plan for the campus; and
3. That the University Senate Committee on Physical Facilities be advised as far as in advance as possible of any contemplated demolition, major exterior alteration of buildings or grounds, or change of land use within the campus, for the purpose of review and consideration by the committee.

Committee on Physical Facilities
January 24, 1973
Adopted March 9, 1973

Attachment - Annual Report - Physical Facilities
Committee



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20006 / Office of the President / (202) 676-6500

September 30, 1974

Professor Edwin L. Stevens
Chairman
Executive Committee
Faculty Senate

Dear Professor Stevens:

Since questions continue to be raised concerning Senate Resolution 73/2, A Resolution on Campus Planning at The George Washington University, I believe it is necessary to clarify the status of this resolution with regards to University policy.

At the time the resolution was presented, debated, and passed by the Faculty Senate, I confess that I was uncertain of the meaning of some of the language contained in the resolution. The spirit of the resolution, however, suggested that the University through its appropriate administrative office should take care to do the best possible job of comprehensive campus planning and that the faculty through its Senate Committee on Physical Facilities should have a role of participation and advising in that process. I have little difficulty with the general spirit of the resolution. I do, however, have problems with interpreting some of the language in the resolution.

Let me point out a few examples of difficulty:

1. Under 2(c), I find "and alternative land ownership patterns...within the campus area," impossible of a workable interpretation in view of present ownership of properties within the campus area. It is my understanding that we are generally restrained by our campus boundaries. To invite others to locate within these boundaries would work to the disadvantage of the University.

We are also hampered by lack of right of eminent domain. Let me cite as an example the location of the new University Library. As many persons know, that location was a second choice since the

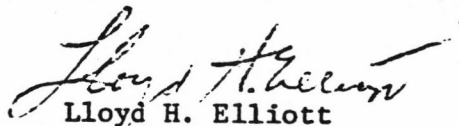
September 30, 1974

University found it impossible to acquire the land, two small parcels to be specific, in order to build the facility on the site recommended in the comprehensive master plan.

2. In 2(d), no reference is made to cost of restoration and maintenance of "older buildings on campus." I have found such costs to be almost totally prohibitive in many cases.
3. 2(e) as a statement of objective is easily acceptable. The University has moved to the development of a coordinated use of materials and colors. For example, our sign system. We cannot afford, however, to discard all the old signs and erect new ones in one year. Similarly with landscaping, street furniture, etc., we are planting or installing furniture and fixtures in accord with these decisions. We have not, however, spent a lot of money to draw or document these designs, but the people who work in these areas are familiar with the standards.

The above are but some examples of difficulties which have confronted me in my attempts to abide by the intent of Resolution 73/2. In view of these problems and of continuing questions, it does not seem wise either for me to adopt the resolution as policy for the University or to recommend its approval to the Board of Trustees. I am returning it, therefore, for review, modification, or such other disposition as the Faculty Senate may wish to make. It goes without saying that I shall be happy to discuss the matter with appropriate members of the Faculty Senate at any time.

Sincerely,


Lloyd H. Elliott

*Miss Irene
Please duplicate & send to
members of Senate.*

*E.L.
10/2/74*

A RESOLUTION ON CAMPUS PLANNING AT THE GEORGE WASHINGTON UNIVERSITY (74/10)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That the Faculty Senate's Committee on **Physical Facilities** be charged with the responsibility for a **continuing** review of the Master Plan through formal liaison with **appropriate** administrative officers and with faculty and students.
2. That the Office of Campus Planning and **Construction** in the Vice President and Treasurer's Office be **adequately** supported to continue to develop a comprehensive **campus** planning capability for continuing review and updating of the Master Plan.
3. That the University Senate Committee on **Physical Facilities** be advised, in writing, as far in advance as possible of any contemplated demolition, major exterior **alteration** of buildings or grounds, or change of land use within the campus, for the purpose of review and consideration by the committee.

Physical Facilities Committee
January 28, 1975

Annual Report
of the
Senate Joint Committee of Faculty and Students

To the University Senate
February 14, 1975

The Committee has met eight times since the fall semester began.

Today, February 14, its two principal endeavors reach a critical juncture. At noon today a committee-sponsored Student Constitutional Convention will hold its first session. Over the past three months the Committee has concerned itself, in every important particular, with the movement to revive student government on this campus. The future of that movement is now in the hands of the student convention. Secondly, before you today and calling for your action, is the Committee's recommendation for a Statement of University Policy on Academic Dishonesty. This Statement climaxes nearly two years of careful formulation. Members of the Committee are present to answer questions respecting its details.

The Committee reports the following activity in more detail:

STUDENT GOVERNMENT: The Trustees' veto in October of the All-University Assembly plan gave immediate rise to proposals to revive student government. At the President's request, the Committee became the channel for those proposals. After holding open hearings with student leaders, the Committee secured the cooperation of the Student Activities Office (SAO) in sponsoring a student government referendum. The ballot asked: "Do you want a student government?" 1472 students responded affirmatively; 270 students voted no. Also put to a choice of method, 1195 students signified they preferred a constitutional convention; a minority of 458 would have preferred to re-institute the 1969 Articles of Student Government.

With continuing assistance from the SAO, the Committee validated the referendum results and laid down guidelines for registering convention delegates, petitioning, validating petition signatures, and arranged for the first meeting of the Convention. In pacing these events, the Committee adopted (with some amendment) a time schedule initially proposed by the Student Court.

In acting out its supervisory role, the Committee relied heavily on the supportive efforts of the Student Activities Office, the University Hatchet, the Student Court, and President Elliott himself.

On January 24, as it began to relinquish its own initiatives, the Committee formally urged the forthcoming Convention to live up to the Committee's expectations that it will (1) submit its own handiwork to a student body referendum, (2) seek the Trustees' formal approval of whatever plan for student government it may devise; and (3) hasten its deliberations so that the Trustees may act on its proposals by the end of this spring semester.

STATEMENT OF UNIVERSITY POLICY ON ACADEMIC DISHONESTY: Here the Committee hopes that the Senate will agree to establish a formal and regularized procedure for disposing of cases of academic dis-

Annual Report of the Joint Committee (cont.)

honesty. The procedures outlined by the Committee's Statement generally accord with existing practice. The Committee feels it important that such procedures be made known to students and faculty alike. The Committee has, in this instance, concerned itself with what it considers to be the appropriate avenues of appeal and the proper safeguards of the rights of all parties to such cases. The Committee is especially indebted to its subcommittee chairperson, Ms. Dina Biblin whose work on this Statement began in 1973.

CONFIDENTIALITY OF STUDENT RECORDS: Much Committee work on this sensitive issue came to nought when Congress last summer enacted "The Family Educational Rights & Privacy Act." This law superseded a nearly-completed Committee statement on rights of access to records. Thereafter, the Committee contented itself with maintaining liaison with the President's ad hoc Committee on Records Confidentiality.

SEX DISCRIMINATION: On August 12, 1974, President Elliott approved a statement--the work of the previous year's Committee--setting guidelines against sex discrimination in campus organizations. The President made his approval contingent on the Title IX guidelines still to be issued by HEW.

STUDENT STIPENDS: The Committee this year recommended a full stipend to the editor of The Hatchet, and half-stipends, each, to the editor of The Cherry Tree and to the Chairman of the Center Governing Board. It did not recommend stipends for the President of the International Student Society or the Station Manager of WRGW.

PRESIDENTIAL AWARDS: The desirability of recommending that President Elliott make "awards" to persons who have rendered outstanding service to the University community during Academic 1974-75--is still under subcommittee study.

OMBUDSMAN STUDY: A second piece of unfinished business is the Committee's inquiry into the "ombudsman" function which is currently confided to some 40 "contact persons" throughout the University. This inquiry was begun at the request of the Executive Committee.

Respectfully submitted: by Members of the Committee:

Dina Biblin
Diane Brewer
Jeffrey Brookstone
Astere Claeysens
Harold Demoady
Peter Hill, co-chrprn.
E.J.B. Lewis
Jeffrey Nable, co-chrprn.
Brent Neiser
Wendy Rudolph
Stefan Schiff
Timothy Siegel
Christopher Sten
John Tetrault

THE GEORGE WASHINGTON UNIVERSITY

Faculty Senate Committee on the Libraries

ANNUAL REPORT

1974-75 Session

Four meetings of the full Committee were held on 22 Apr 74, 14 Oct 74, 2 Dec 74, and 10 Feb 75.

In a memorandum, dated 2 Aug 74, University Library Woodward placed a \$1200 ceiling on the total orders that could be made for each department during the fiscal year (in addition to the funds encumbered for serials and standing orders). A number of departmental representatives stated objections to this action, including Professor William Griffith of the Philosophy Department, who asked (9 Sept 74) that the matter be assigned to committee (assigned to Library Committee at 13 Sept 74 Senate Meeting).

At the 14 Oct Meeting of the Library Committee Mr. Woodward reported that \$50,000 had been added to the 75-76 budget, bringing the total for acquisitions to \$250,000. However, he noted that this increase would be insufficient to permit the dropping of departmental allocations. Hence two subcommittees were appointed—(1) to develop potential criteria for selective allocation of funds budgeted for acquisitions and (2) to explore the task of presenting the case for additional fiscal support for acquisitions.

The first subcommittee submitted reports for discussion at the meetings on 2 Dec 74 and 10 Feb 75. These reports examined the impact of allocations based on enrollment figures for graduate and undergraduate students, and suggested additional criteria to be considered in devising any plan for allocations. At the 10 Feb 75 Meeting the Committee recommended that the following criteria be incorporated in a formula for allocations among the several departments:

- (1) Publications production in the discipline(s)
- (2) Departmental response to the call for orders
- (3) Overlap of departmental literatures
- (4) Prevailing status of department's collection
- (5) Average cost of books for the given discipline
- (6) Enrollment in departmental courses (weighted for graduate as opposed to undergraduate students) and/or number of departmental staff members

In the interim preceding the formation of the 75-76 Committee, Librarian Woodward will devise and apply a formula incorporating certain of the above criteria. Use of the formula will be tested in the re-allocation of about \$18,000 remaining in the 74-75 budget for purchasing books. Prior to any purchases the Chairman of the Library Committee will be consulted for his view of the results.

The second subcommittee has outlined two principal approaches for development of data to demonstrate the needs of the Library:

- (1) the compiling of data comparing the GWU Library with libraries of comparable universities (and certain colleges) and with libraries in the Association of Research Libraries
- (2) the documentation of individual departmental needs (beyond the department's share in any selective allocation)

Item (1) is partially completed. Item (2) should be pursued with the departmental representatives.

Senate Resolution 71/20 calls for an annual report of GWU expenditures for all libraries as a percentage of "Educational and General" expenditures of the University. The following tabulation summarizes library expenditures and educational and general expenditures, for the years 1969/70 through 1973/74:

<u>Fiscal Year</u>	<u>Total Library Operating Expenses (1)</u>	<u>Total University E & G Expenditures (2)</u>	<u>Library Percentage of E & G Expenditures</u>
1969/70	\$1,039,091	\$36,684,733	2.832
1970/71	1,222,240	40,404,179	3.025
1971/72	1,350,501	48,775,476	2.768
1972/73	1,380,571	54,764,973	2.529
1973/74	1,804,652	60,140,966	3.000

-
1. As reported to the U. S. Office of Education; includes Law, Medical, and University Libraries, and all funds expended regardless of source.
 2. As reported to USOE; includes Medical School.

Respectfully submitted,

William E. Schmidt *WES*
Chairman

14 Feb 1975

Members

James H. Carrington
Joseph Chi
Roderic H. Davison
John A. Frey
 Chairman, Subcommittee (1)
Marvin Gordon
Robert E. Knowlton
 Secretary
James Kuhagen
Margaret McIntyre
 Member, Subcommittee (1)
Young C. Kim
Ralph C. Nash
 Chairman, Subcommittee (2)
Judith A. Plotz
Louise Robbins
Pilar Saenz
 Member, Subcommittee (1)
Chung-wen Shih
Joseph B. Smith, Jr.
Charles S. Tidball
 Member, Subcommittee (2)

Ex officio:

Hugh Y. Bernard, Librarian, Law Library
Rupert C. Woodward, Director of Libraries
Nina W. Matheson, Librarian, Medical Library

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

FACULTY SENATE COMMITTEE ON PROFESSIONAL ETHICS AND ACADEMIC FREEDOM

ANNUAL REPORT - 1974-75 SESSION

The activities of this committee were concerned solely with revisions of the working draft for the revision of the 1964 version of the Code and Ordinances governing the academic personnel of The George Washington University. The revisions were presented at the several meetings of the Senate held during the year and the action of the Senate to adopt, modify, or reject these revisions is duly recorded in the minutes of the several meetings.

February 14, 1975



Charles R. Maeser,
Chairman

Committee members:

Hugh Y. Bernard
Victor H. Cohn
Paul A. Crafton
Paula R. Kaiser
Norman C. Kramer
G. E. McCandlish
Malcolm L. Meltzer (until 11/8/74)
Sean O'Reilly
Howard Pierpont
Robert W. Prouty
David E. Silber (since 11/8/74)
Daniel Sinick
Russell B. Stevenson, Jr.
Edwin Timbers
Robert C. Willson
Harry E. Yeide
ex officio:
Calvin D. Linton, Dean, Columbian College

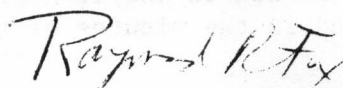
February 14, 1975

THE GEORGE WASHINGTON UNIVERSITY
FACULTY SENATE COMMITTEE ON STUDENT FINANCIAL AID
ANNUAL REPORT FOR 1974-75 SESSION

The policies and procedures for awards of student financial aid appeared in good condition. No matters were called to the Committee's attention, therefore no full committee meetings were called. However, small sub-committees were available to assist the staff in review of some of the award decisions.

A copy of some of the procedures are attached for your information.

Respectfully submitted,



Raymond R. Fox
Chairman

RRF/ek

Members of the Committee:

Nancy D. Johnson
Virginia R. Kirkbride
John F. Lewis
Sonya A. Quitslund
James R. Roman
William R. Turner
Joyce I. Dunagan, ex officio
Maurice K. Heartfield, ex officio
George W.G. Stoner, ex officio

FINANCIAL AID AWARD GUIDELINES

A. NEED ANALYSIS

All students must submit either a Parent's Confidential Statement or an affidavit of non-support. A photostatic copy of the most recent IRS form 1040 is also required from either the parents or the student.

B. SCHOLARSHIPS

Entering Freshmen: Awards will be made to incoming freshmen with outstanding high school records and test scores. A predictive QPI of 2.75 or better and/or a weighted score of 450 and above are required.

Weighted Score Formula:

Weighted Class Standing times 4
Verbal (rounded) times 2 plus
Math (rounded)

Example: Class standing = 1/700 gives weighted score of 80

	x4
	320
SAT Verbal = 700 70x2	140
SAT Math = 600	60
Weighted Score	520

Transfer Students: Limited to those who have compiled a superior average for at least three (3) semesters of full-time study at the time of application, or have an A.A. degree from a community college.

Other Students: The student must have a cumulative QPI of 3.0 (B) or more in 15 or more credit hours at this University in order to be considered.

C. LOANS, COLLEGE-WORK STUDY and GRANTS

Freshmen, Upperclass, transfer and Graduate students who have been admitted to the University or are enrolled full-time (12 credit hours for undergraduate and 9 credit hours for Graduates) in a degree program with a 2.0 or better may be considered for loans, work-study eligibility and/or grants.

DEADLINES

Entering freshmen	February 1
Transfer and continuing students	March 1
Graduate students	April 1

All financial assistance provided through the Office of Student Financial Aid requires reapplication annually.

THE GEORGE WASHINGTON UNIVERSITY

Final Report

FACULTY SENATE ATHLETICS COMMITTEE
1974-75 SESSION

The Athletics Committee met three times during this session and considered the following items:

1. Formation of a new basketball conference - For sometime, Bob Paris, the Director of Athletics, has sought to involve the University in an athletic conference with other schools located in areas where most of our students and alumni live. This effort has resulted in a tentative plan to form a basketball conference composed of the following schools: Duquesne, Pittsburg, Penn. State, Syracuse, West Virginia, Villanova, Rutgers, and G.W.U. The Athletics Committee unanimously supports, in principle, the formation of this basketball conference and furthermore recommends that the possibility of developing conference competition in other sports, excluding football, be explored.

It should be noted that final ratification of this conference has not occurred as yet, but is expected in March, 1975.

2. Pricing policy for varsity basketball games in the Charles E. Smith Center beginning 1975-76 - the present policy of two complimentary tickets per game for faculty members with non-faculty employees of the University charged full price was discussed. The committee unanimously agreed and recommended to the president that:
 - A. Faculty and non-faculty employees of the university be treated equally in all ticket pricing schedules for the basketball season of 1975-76, and
 - B. Faculty, non-faculty employees and students be entitled to purchase reserved seat season tickets at one-half of the regular price for the basketball season of 1975-76.

The committee considered other recommendations in an attempt to be more definitive, but decided that these decisions would and should be made by the Director of Athletics.

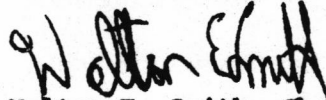
3. Intercollegiate athletics for women - our committee has established a formal working relationship with the University's Commission on Equal Opportunity. Two from our committee, Professors Ed Carass and Joseph Gastwirth, are participating in the meetings of the Commission and are serving as liaison between the two groups.

Final Report - Athletics Committee (cont'd)

-2-

4. The role of the committee - With what issues should the committee concern itself? Should the committee broaden its base to include administrative staff and students? If so, is it still a Senate Committee? If not, how do others in the university community share in shaping the direction of athletic programs within the university? Or should they? These and other questions have been asked by committee members this year. No recommendations are forthcoming at this time, but the committee will continue to discuss the issues next session.

Respectfully Submitted,



Walton E. Smith, Chairman

Members:

Lee S. Bielski
James L. Breen
Edward Caress
Anthony G. Coates
Joseph Gastwirth
Stephen A. Karp
John F. McCarthy
Robert H. Walker

Robert K. Faris, ex officio

Faculty Senate Committee on University Development and Resources

Annual Report - for 1974-75 Session

The committee members received an extensive briefing from the staff of the Vice-President for University Development and Resources, and held wide ranging discussions on the role of the committee. After lengthy debate, it was agreed that the faculty has a role in developing resources, and accepted the following activities as partially fulfilling the Committee's function:

- a. To function as a group to search out and secure money to implement development plans and the money for implementation.
- b. To be available to meet with alumni (groups and individuals) as representatives of the faculty.
- c. To identify faculty colleagues who have significant new ideas which might be presented to select alumni groups.
- d. To encourage faculty giving by such means as discussing the relationship of faculty contributions to the overall financial situation of The University at departmental and school faculty meetings.

Respectfully submitted

John G. Boswell
Chairman

Committee Members:

Frank D. Allan
S. F. Divita
C. Frank Doubleday
Joseph P. Fox
Lynn George
Gilbert Ginsburg
Leon Gintzig
Sheldon Haber
J. Reid Hambrick

Dagmar K. Henney
R. C. Thornton
Sheldon S. Cohen (alumnus)
James C. Van Story, Jr. (alumnus)

ex officio:
Seymour Alpert
William D. Johnson

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

The Faculty Senate

February 5, 1975

The Faculty Senate will meet on Friday, February 14, 1975, at 2:10 p.m., in the Faculty Conference Room on the sixth floor of Lisner Hall.

AGENDA

1. Call to order
2. Minutes of the regular meeting of January 17, 1975
3. Report on the status of the case of Linda G. De Pauw, Associate Professor of History, Department of History (report attached)
4. Old Business:

Reintroduction and further consideration of Resolution 73/7, "A RESOLUTION APPROVING REVISIONS TO THE FACULTY CODE AND ORDINANCES," Professor Charles R. Naeser, Chairman, Professional Ethics and Academic Freedom Committee [resubmission of amendment to Paragraph 2. a), b), c), 1), 2), 3), & 4) on Page 24 of the Code Revision - see minutes of 12/13/74 Senate meeting]
5. Nomination for election to the Executive Committee for the 1975-76 Session: Report of the Nominating Committee for the Executive Committee
6. Resolutions:
 - (a) A RESOLUTION CONCERNING UNIVERSITY POLICY ON ACADEMIC DISHONESTY (74/9) Professor Peter P. Hill, Co-Chairperson, Joint Committee of Faculty and Students (resolution and policy statement attached)
 - (b) A RESOLUTION ON CAMPUS PLANNING AT THE GEORGE WASHINGTON UNIVERSITY (74/10), Professor Herman H. Hobbs, Chairman, Physical Facilities Committee (resolution attached)
 - (c) A RESOLUTION TO INCREASE THE INPUT OF THE FACULTY IN THE BUDGETARY PROCESS (74/11), Professor Arthur D. Kirsch, Acting Chairman, Fiscal Planning and Budgeting Committee (resolution attached)
 - (d) A RESOLUTION TO INCREASE THE INPUT OF THE FACULTY IN THE BUDGETARY PROCESS (74/12), Professor Arthur D. Kirsch, Acting Chairman, Fiscal Planning and Budgeting Committee (resolution attached)
 - (e) A RESOLUTION TO ENDORSE THE REPORT AND THE RECOMMENDATIONS OF THE SPECIAL COMMITTEE APPOINTED TO CONSIDER QUESTIONS RAISED BY THE RESOLUTIONS RELATING TO THE VICE PRESIDENT FOR MEDICAL AFFAIRS ADOPTED BY THE BOARD OF TRUSTEES AT ITS MEETING DECEMBER 9, 1974 (74/13), Professor Reuben E. Wood, Chairman, Special Committee (abstract of report attached)
7. Annual Reports: University Objectives Committee, Physical Facilities Committee, Joint Committee of Faculty and Students, Athletics Committee, and Library Committee
8. Brief Statements
9. Adjournment



Robert Gebhardt Bauer
Secretary

Report of the Special Committee of the Senate
on the matter of Prof. Linda G. DePauw

On June 5, 1974 Linda Grant DePauw, Associate Professor of History, wrote Professor Edwin L. Stevens, Chairman of the Executive Committee of the Faculty Senate, complaining of the History Department's failure to promote her to the rank of full professor for the 1974-75 academic year. Her memo suggested that she felt that this decision was based upon her age or upon some other "factor or factors unrelated to job performance", in contravention of the University's policies, especially as reflected in its revised Affirmative Action Plan promulgated May 15, 1974.

Pursuant to Paragraph A, 1 of the "Faculty procedures for the implementation of article IX of the university code and ordinances", Professors Marie Cassidy and Ralph Nash were asked to seek to resolve the matter by informal consultation with Prof. DePauw and members of the History Department. Their efforts proved unsuccessful, and Prof. DePauw was so advised by Prof. Stevens by memo of September 30, 1974. On October 1, Prof. DePauw requested by memo to Prof. Stevens that the Faculty Senate appoint a Special Committee to informally inquire into the matter pursuant to Paragraph A, 2 of the "Faculty procedures".

In accordance with this request, the Senate Executive Committee nominated and the Senate on October 11 appointed a Special Committee consisting of the undersigned faculty members. At the outset, we requested from Prof. DePauw her curriculum vita, including educational and employment history, publications, academic honors, professional activities and the like. Simultaneously we requested from Professor Robert W. Kenny, Chairman of the History Department, all relevant Departmental regulations or memos concerning criteria and procedures for academic promotion. All of this material was received and studied by the Committee, along with other documents and a substantial number of reference letters written on Prof. DePauw's behalf by historians from other universities. The Committee then met with Prof. Nash, with Prof. DePauw (twice), with Prof. Kenny (twice), and with four other members of the History Department who had participated in the decision not to promote Prof. DePauw for the 1974-75 academic year. We are most appreciative of the help we received from all of these colleagues, and of their candor and their constructive approach to the matter at hand.

The Committee's role, it is clear from the "Faculty procedures", was not to make a judgment or recommendation with respect to Prof. DePauw's promotion, but rather to seek through conciliation and mediation to effect a mutually satisfactory understanding or adjustment of the dispute between her and the Department. We did, however, feel it incumbent upon us to satisfy ourselves that the Departmental procedures were followed in substance, and that the promotion decision was based upon the factors specified in the Departmental criteria. Without suggesting whether we

would, collectively or as individuals, agree or disagree with the Department's decision, we are satisfied that the Department did base its decision upon its stated criteria, which are obviously relevant to the matter of promotion to the rank of full professor. We also gained the belief, which we communicated to Prof. DePauw, that the Department's members had not determined her to be inherently unqualified for promotion but had simply felt that promotion at the time would, for a variety of reasons, be premature. Indeed, Department members expressed considerable admiration for Prof. DePauw's abilities.

Nonetheless, we were unable to bring about an agreement between the parties and must regretfully so report to the Faculty Senate. Under these circumstances, Paragraph A, 3 of the "Faculty procedures" requires the Special Committee to "determine whether in its view formal proceedings to consider the matter should be instituted" before the Senate Committee on Professional Ethics and Academic Freedom. In our view, such a recommendation would not be helpful either to Prof. DePauw or to the Department of History, and we accordingly are not prepared to so recommend. On the other hand, we believe that any member of the faculty who feels aggrieved, whose grievance is not resolved informally, and who wishes a formal hearing within the University community, should be entitled to such a hearing. Accordingly, should Prof. DePauw so request, we urge the President to bring the matter before the Ethics Committee as he is empowered to do by Paragraph A, 3.

In addition, although not called for by our charter, we feel strongly that certain personnel policies and procedures affecting faculty of some units of the University have contributed to the unhappy situation with which we have been concerned, and that these procedures should be urgently re-examined. Specifically, we have in mind (1) the practice of voting on promotion and tenure in October but withholding the results of the vote from the faculty member concerned until the following April; (2) the absence of any requirement that a faculty member be informed of the factors which entered into a decision vitally affecting his or her career; and (3) the inadequate definition of personnel policies and procedures affecting faculty members. These deficiencies, we believe, can cause anxiety, misunderstanding and ill-will which unnecessarily impair both the functioning of the University and the personal and professional interests of the individual.

Respectfully submitted,
Roger S. Kuhn
George V. Vahouny
Ruth A. Wallace
Helen B. Yakobson
Marcella Brenner, Chairwoman

Marcella Brenner Ch.

A RESOLUTION CONCERNING UNIVERSITY POLICY ON ACADEMIC DISHONESTY (74/9)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends that the University adopt the policy on academic dishonesty submitted in the attached report of the Joint Committee of Faculty and Students.

Joint Committee of Faculty and Students
January 28, 1975

THE GEORGE WASHINGTON UNIVERSITY

UNIVERSITY POLICY ON ACADEMIC DISHONESTY

The University community in order to fulfill its purposes must establish and maintain guidelines of academic behavior. Although all members of the community are expected to exhibit honesty and competence in their academic work, incoming students have a special responsibility to acquaint themselves with, and make use of, all proper procedures for doing research, writing papers, and taking examinations.

To insure that such procedures are known, instructors of basic survey courses must provide their students with information sheets setting forth those procedures and giving examples of plagiarism and other acts of academic dishonesty.

Members of the community will, thereafter, be presumed to be familiar with the proper academic procedures and held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Failure to observe these procedures by reason of ignorance or inadvertence constitutes academic incompetence. Faculty members must decide whether a student's noncompliance is an act of dishonesty or an act of incompetence. Although incompetence may be dealt with in the normal evaluative manner, acts of academic dishonesty are a legal, moral, and intellectual offense against the community and cannot be tolerated.

All members of the community, students and faculty members alike, have a responsibility to prevent acts of academic dishonesty, or, if they have occurred, to note and act upon them and to keep them from recurring. Some examples of academically dishonest behavior include:

1. Plagiarism.
2. Copying from another student's examination.
3. Submitting work that was prepared in advance for an in-class examination.
4. Representing purchased material as one's own work.

The remainder of this statement aims SOLELY at informing students of their rights and responsibilities with respect to academic dishonesty. The procedures outlined below apply to cases of academic dishonesty only, and not to cases of academic incompetence.

Procedures

When faculty members discover or have brought to their attention instances of apparent academic dishonesty, they must, upon consultation with their

Procedures (cont.)

Department Chairman, act to invoke against the alleged offender one or more of the following sanctions:

- (a) Require the student to repeat the work product;
- (b) Give a grade of "I" during adjudication of the case;
- (c) Give a grade of "F -- Academic Dishonesty" for the course;
- (d) Act to suspend or expel the student from the University.

In all cases where a faculty member imposes, or seeks to impose, one or more of the aforementioned sanctions, he must present the student with a completed copy of the attached form, entitled "Charge of Academic Dishonesty," in which he sets forth the nature of the charge(s) and the nature of the sanction(s).

The faculty member shall also send a copy of this form to the dean of the school in which the student is registered. The case shall be adjudicated in that school.*

The faculty member shall also inform the student of the availability at the dean's office of copies of this "Statement of University Policy on Academic Dishonesty" and of the "Statement of Student Rights and Responsibilities."

(1) If the faculty member, the student, and the dean all agree that the charge(s) are accurate and that the sanction(s) are appropriate, the fact of this agreement shall be noted by the signatures of all three parties on the copy of the form which shall be deposited with the dean; and the sanction shall be imposed.

(2) If any of the parties -- the student, the professor, or the dean-- believes that the charge(s) are not accurate or that the sanction(s) are not appropriate, the non-concurring party or parties may appeal to the Dean's Council (or its divisional equivalent), and upon further non-concurrence, to the Board of Trustees, through the Office of the Vice President for Academic Affairs.

*If for any reason, the student charged requests that the case shall be adjudicated in the school in which the alleged offense took place (if different from the school in which the student is registered) the Deans of both schools must concur. If both Deans do not concur, the Vice President for Academic Affairs will determine which school will assume jurisdiction.

Safeguards during Procedure:

Appeals to the dean's council or to the Board of Trustees shall be conducted in accordance with Section V.B. of the "Statement of Student Rights and Responsibilities."

Should the student be found innocent of the charges, all records of the charges (and the proceedings) shall be destroyed.

Should appeal procedures not be completed before the "due date" for semester grades, the faculty member shall record the grade of "I" for the student until the charges have been finally adjudicated.

Departmental Guidelines:

All department chairmen are held responsible for their faculty members' knowledge of and application of the foregoing statement. Chairmen are also required to develop and to publicize to their students and faculty a set of departmental guidelines for academic competence and honesty appropriate to their discipline.

THE GEORGE WASHINGTON UNIVERSITY

CHARGE OF ACADEMIC DISHONESTY

DATE: _____

TO: _____
(name of student)

You are charged with _____
(type of academic dishonesty charged)

for the work product titled _____

date work was submitted _____

for the following class _____
(title of class--department and course number)

Sanction: _____

Witnesses (if any): _____

Attached to this complaint is: The George Washington University Policy on Academic Dishonesty, and the Statement of Student Rights and Responsibilities

It is urged that you read and become familiar with these documents. If you wish clarification of the procedures for handling this charge, see the Assistant to the Vice President for Student Affairs and see your Dean.

You are advised that you have a right to be represented in any proceedings pursuant to this complaint..

A copy of this complaint will be filed with the Dean of the School in which you are registered.

Signed: _____
(Professor)

A RESOLUTION ON CAMPUS PLANNING AT THE GEORGE WASHINGTON UNIVERSITY (74/10)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That the Faculty Senate's Committee on Physical Facilities be charged with the responsibility for a continuing review of the Master Plan through formal liaison with appropriate administrative officers and with faculty and students.
2. That the Office of Campus Planning and Construction in the Vice President and Treasurer's Office be adequately supported to continue to develop a comprehensive campus planning capability for continuing review and updating of the Master Plan.
3. That the University Senate Committee on Physical Facilities be advised, in writing, as far in advance as possible of any contemplated demolition, major exterior alteration of buildings or grounds, or change of land use within the campus, for the purpose of review and consideration by the committee.

Physical Facilities Committee
January 28, 1975

A RESOLUTION TO INCREASE THE INPUT OF THE FACULTY IN THE BUDGETARY PROCESS (74/11)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends that on recommendation of the Faculty Senate a member of the Faculty Senate Committee on Fiscal Planning and Budgeting be appointed by the Administration or by the Board of Trustees to membership on the University Budget Committee and on the Board of Trustees' Committee on Financial Affairs.

Committee on Fiscal Planning and Budgeting
January 30, 1975

A RESOLUTION TO INCREASE THE INPUT OF THE FACULTY IN THE BUDGETARY PROCESS (74/12)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends that the faculty of each school, college, and division elect a standing committee of its faculty who, with its dean as chairman, shall advise the dean on all matters relating to program planning and budget policy. Such committee shall properly represent the diverse disciplines of the departments of the school, college, or division.

Committee on Fiscal Planning and Budgeting
January 30, 1975

A RESOLUTION TO ENDORSE THE REPORT AND THE RECOMMENDATIONS OF THE SPECIAL COMMITTEE APPOINTED TO CONSIDER QUESTIONS RAISED BY THE RESOLUTIONS RELATING TO THE VICE PRESIDENT FOR MEDICAL AFFAIRS ADOPTED BY THE BOARD OF TRUSTEES AT ITS MEETING DECEMBER 9, 1974 (74/13)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate endorses the report and recommendations of the Special Committee and recommends that the report and recommendations, together with a transcript of the debate on this issue at the Faculty Senate meeting February 14, 1975, be forwarded to the Board of Trustees.

Special Committee of the Executive Committee
January 31, 1975

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

ABSTRACT

January 31, 1975

TO: Edwin L. Stevens, Professor of Speech, Chairman
Faculty Senate Executive Committee

FROM: Reuben E. Wood, Professor of Chemistry, Chairman
Special Committee of the Faculty Senate Executive Committee

SUBJECT: Abstract of the Report of the Special Committee

Reuben Wood

The Special Committee was appointed in response to a resolution of the Faculty Senate December 13, 1974, to "consider the questions that have been raised at this meeting and any other questions that may come up [concerning resolutions of the Board of Trustees dated December 9, 1974, relating to the Vice President for Medical Affairs], and to report its findings in time to be distributed with the agenda for the February 14, 1975, Faculty Senate meeting." This Abstract has been prepared for the meeting of the Executive Committee January 31, 1975.

Issue I. Continuation of Confidence of Faculties in Officers of
Academic Administration

Findings. The Principles, Standards, and Procedures, Section B(2)(a), provide that "The dean . . . or similar administrative officers of a school . . . or of a larger organizational unit . . . should . . . continue to have the confidence of the faculty or faculties concerned." The Special Committee finds that this provision covers the Vice President for Medical Affairs as the office is presently constituted. The Board of Trustees have not challenged the principle of continuation of confidence.

Recommendations. Finding no issue with the Board of Trustees with respect to the principle of continuation of confidence, the Special Committee makes no recommendation for change. With respect to coverage of the Vice Presidency for Medical Affairs, the Special Committee recommends that the Faculty's prerogative to pass upon its Chief Executive Officer be reaffirmed both in describing the office and in filling it.

Issue II. Establishing No-Confidence by Faculty Vote

Findings. While other means of establishing no-confidence of faculties in their deans may be available, voting by mail ballot is a democratic and rational means of so doing. The Special Committee does not understand the Board of Trustees to have disputed either the general practice of faculty balloting on no-confidence, or the mechanics by which the vote on the Vice President for Medical Affairs was carried out in November 1974. Accordingly, the proof of the vote of no-confidence leads, if unrebutted, to vacating the office. The Board of Trustees is apparently satisfied that it has proof that does rebut the prima facie showing of the vote of no-confidence. The Special Committee finds that unless and until the Board of Trustees makes available to the University Faculty some parts of its proof, the University Faculty is warranted in feeling that the spirit of shared University governance has been threatened by the Board of Trustees' resolutions.

Recommendation. The Special Committee recommends that the Faculty Senate instruct its committee presently revising the Code and Principles to establish procedures for raising the issue of and assessing the confidence of faculties in their officers of academic administration, together with the consequences that will follow upon a determination of no-confidence.

Issue III. Medical Faculty Eligibility to Vote on Confidence

Findings. The definition of members of the Faculty of the School of Medicine and Health Sciences in full-time service is a long-standing problem. The Special Committee finds that the solution of the problem is well-established in the Code, Article I(B)(1), and the Faculty Organization Plan, Article II(1). The Special Committee finds that the non-employee full-time service physicians who voted in the confidence balloting were eligible to do so, and it finds that to disfranchise them would violate the Code, the Plan, and the several hospital affiliation agreements. Consequently, the Special Committee finds that the Board of Trustees' resolution that seeks to invalidate the no-confidence vote on the ground of ineligible voters is a unilateral and unsupported construction of the Code and the Plan.

Recommendations. The Special Committee recommends that the Executive Committee of the Faculty Senate advise the President that it flatly disagrees with the interpretation of University Counsel. The Special Committee further recommends that the issue of medical faculty definition be pressed to a lasting solution through the Medical Center Faculty Organization Plan and ultimately, if necessary, through formal amendment of the Code and Plan.

The Special Committee:

Reuben E. Wood, Chairman, Professor of Chemistry
Harry R. Page, Professor of Business Administration
Martha N. Rashid, Professor of Education
David J. Sharpe, Professor of Law

